Equality Statement

Equality Statement June 2026 (reviewed annually)

Windmill Primary School – Equality Statement

Windmill Primary School is a community where everyone is welcomed, respected and supported to belong, achieve and thrive. We are committed to providing a safe, inclusive and nurturing environment in which every pupil, member of staff and visitor is valued. We actively promote equality of opportunity and work to remove barriers so that all children can flourish academically, socially and emotionally.

We celebrate diversity and ensure that no individual is treated less favourably because of their race, gender, disability, religion or belief, sexual orientation, age, language, background or any other protected characteristic. Our curriculum, policies and daily practice reflect our belief that equality is everyone's responsibility. We challenge discrimination in all its forms, promote positive relationships and foster a culture of fairness, dignity and mutual respect.

We recognise that pupils have different needs and are committed to providing the support, adjustments and high expectations required for every child to reach their full potential. By promoting inclusion and celebrating difference, Windmill Primary School prepares pupils for life in a diverse society and ensures that every child has the opportunity to belong, achieve and thrive.

Next review June 2027

Equality Objectives 2026- 2030

Our Equality Objectives are:

1. To ensure that all pupils achieve their full potential

2. To identify barriers to learning and close any gaps in achievement

3. To promote a deep awareness, understanding and appreciation of the diversity of our local, national and global communities.

We shall achieve these objectives by:

1. Maintaining the highest possible expectations of all pupils. We will communicate our ambition by ensuring teaching is consistently of the highest quality, using assessment to inform planning, and rigorously monitoring progress and standards.

2. Identifying vulnerable groups and individuals and developing teaching and learning that is tailored to individual needs, thus ensuring good progress is sustained and achievement gaps can be closed.

3. Identifying and exploiting every opportunity in the curriculum and in all the activities of the school for deepening the appreciation, understanding and respect we promote for diversity.

The school has a full and separate Equalities Policy. Please consult this for further information.

Next Review June 2027