Weekly overview w/b Monday 29th March

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| Mon 29th Mar | Dance /PE  Learning to:  repeat some simple sequences of movements  As we know, in Brazil the Carnival is a big celebration . Watch this video. <https://www.youtube.com/watch?v=kTc3pv7d5vY>  Talk task: What did you notice?  Listen carefully to the rhythm of the drum. Can you count to the rhythm saying 1,2,3,4 1,2,3,4  In school we have learnt 4 simples samba moves .  1 **3 step**, right left right , left right left (marching on the spot)  2. **Airplane** arms spread out like airplane, full turn left then stop, full turn right and stop.  3. **Carnival move-** Spread hands out from the top to the sides of body like a sunshine  **4. Greeting –** right hand swings to the right, left hand swings to the right.  Practise each step and stop the music then build up until they know all 4 movements.  Get your |
| Circle Time –  Watch the Topsy and Tim video about bullying. <https://www.youtube.com/watch?v=hhH9NCtaZt8>  Now ask the children what is a bully? TTYP. Allow children to feed answers back.  Children need to draw a picture and write a few words around the picture eg make fun, laugh, hurt you…  ( see PSHE sheet) |
| Tues  30th March | Art–  Learning to: Use language to describe warm and cool colours AD10    Introduction:  Last week you learnt about warm and cool colours.  Warm colours are orange, red and yellow.  Cool colours are blue purple and green.  Independent task:  If you have a magazine or newspaper at home cut out different colours and group them. Stick them onto a piece of paper.  You can write some words to describe the warm colours such as happy and bright. You can write words to describe the cool colours like sad and cold. |
| Wed  31st  Mar | Music - from Mrs Jackson  You can log on to charanga to find this week’s music learning. |
| Thur 1st  April | Easter cards and craft  Cut out the shapes to make your own easter chick card. |





