



Minimum Arts Offer at Windmill Primary School



At Windmill, we are dedicated to improving our children’s experiences of the arts. We know that those children born in more advantaged circumstances get a major head start in life. We are dedicated in ensuring that our children access the same quality ‘cultural capital’ rich experiences and have the opportunity to feel inspired by the arts. At Windmill we recognise that the arts impact positively on learning achievement, wellbeing, creativity and progression into higher education as well as the wider benefits of actively participating in and feeling part of society. We want this for all children at Windmill as part of giving them ‘the best possible start to the rest of their lives’.

Every term	Every year
Be exposed to different art methods and skills (structured progression – see Curriculum Maps)	Creative Arts week (rotated focus of music, dance, drama, art)
Take part in singing assemblies fortnightly	Have the opportunity to take part in Choir Club (KS2) and access concerts, such as ‘Young Voices’, at local and national venues, such as The Royal Albert Hall and Birmingham NIA
Apply drama skills into other lessons and media, with a cross curricular approach and be exposed to different drama skills	Have the opportunity to access Arts and Crafts Club
Examples of the visual arts learning the children have been doing are displayed in classrooms / corridors / shared spaces / the school gallery	Access music lessons from professional musicians – Telford and Wrekin Music
Examples of arts that the children have been doing shown to parents via ClassDojo	Access Charanga (music) in lessons and at home
Excellent staff CPD and shared experiences during staff meetings	Experience Kakatsitsi Ghanaian Drumming (biennially); observing professionals and taking part in music and dance workshops
Use sketch books to self-express and practise and experiment with a wide range of skills	Perform to parents in class assemblies, nativities and productions
	Study a famous artist linked to a class theme (at least twice per year)
	Use ‘Helicopter Stories’ regularly in EYFS and KS1 to support visual literacy and drama, gaining confidence in drama and speaking aloud

Over the course of a Windmill child’s primary school life:

- Learn a musical instrument (Violin or Cello in Year 3)
- Visit an art gallery
- Be involved in local cultural events (e.g. Telford Arts Connect, Telford Carnival)
- Take part in a school performance or celebration (LKS2/UKS2)
- Take part in a nativity (EYFS and KS1)
- Visit a theatre (Year 3 or 4), watch a pantomime or show (Year 6)
- Experience a range of artists and performers who visit school for professional workshops.