

## Home Learning During 'Lockdown' - The Windmill Guide for Families

Dear Families

**You're doing a great job!** Please don't let anything we send out overwhelm you 😊, we're just trying to keep in touch. **All** we are asking of you is:

- Keep in touch with each child's teacher at least once a week (**using ClassDojo is best**, but email [office@windmillprimaryschool.co.uk](mailto:office@windmillprimaryschool.co.uk) if in doubt)
- Make sure your child spends 1-2 hours each weekday, **either**:
  - Following the teacher's direction on the ClassDojo page, **or**
  - Using the paper-based resources, **or**
  - Using the websites or challenges on the Home Learning page of the school website (<http://www.windmillprimaryschool.co.uk/home-learning>)



### The daily routine we recommend:

- 9am – 10am Encourage your children to **Exercise**, while you check ClassDojo for the teachers' daily message
  - indoor/garden circuits... active playing...
  - 9am web workouts: [www.youtube.com/user/thebodycoach1](http://www.youtube.com/user/thebodycoach1)
- 10am – 11am Have some sitting-down **School Work** time
  - follow the teachers' direction on ClassDojo, **or**
  - use the paper-based resources we have provided, **or**
  - use our website [www.windmillprimaryschool.co.uk/home-learning](http://www.windmillprimaryschool.co.uk/home-learning)
- 11am – 12pm Do something **Creative**
  - modelling, including Lego... drawing... colouring... craft... singing... music... cooking/baking... computer programming... gardening...
- 12pm – 1pm **Lunch and Relax**
- 1pm – 3pm Some more **School work** time mixed with **Quiet time**
  - reading... listening to audiobooks... virtual tours... practising times tables... watching history/geography/science TV programmes...
  - [www.youtube.com/user/maddiemoate](http://www.youtube.com/user/maddiemoate)
  - [www.goodhousekeeping.com/life/travel/a31784720/best-virtual-tours/](http://www.goodhousekeeping.com/life/travel/a31784720/best-virtual-tours/)

What to try and fit in each day (and how long to spend on each thing)...

Early Years Foundation Stage (Nursery and Reception)	Key Stage 1 (Years 1 and 2)	Lower Key Stage 2 (Years 3 and 4)	Upper Key Stage 2 (Years 5 and 6)
<p><b>Reading</b> - share a story together and see what you child knows</p> <p><b>Writing</b> - practise writing and mark making (5-10 minutes per day)</p> <p><b>Maths</b> - practise counting and other relevant Maths (5-10 minutes per day)</p>	<p><b>Reading</b> - share a story and encourage your child to take the lead with reading</p> <p><b>Writing</b> - practise sentences with adjectives, capital letters and full stops (10-15 minutes per day)</p> <p><b>Maths</b> - count in 2s, 5s, 10s, times tables, number bonds (5-10 minutes per day)</p>	<p><b>Reading</b> - 15-20 minutes per day</p> <p><b>Writing</b> - write a short story, poem or other piece of writing - maybe factual... (10-15 minutes per day); include correct punctuation, including commas</p> <p><b>Maths</b> - practise times tables and other Maths facts (5-10 minutes per day)</p>	<p><b>Reading</b> - 20-30 minutes per day</p> <p><b>Writing</b> - write a short story, poem or other piece of writing - maybe factual... (15-20 minutes per day); include correct punctuation and expanded phrases</p> <p><b>Maths</b> - practise times tables and other Maths facts (5-10 minutes per day)</p>