

The Good Samaritan

Lesson 2: Learning from a Christian Story

Next door neighbours:

- ▶ In pairs: quickly...5 qualities that make a good neighbour.
- ▶ Write them on the Neighbours sheet (neatly)
- ▶ Discuss as a class and then write down 2 more good ones that you hadn't thought of.



Discuss:

Do neighbours always have to live next door?

Do neighbours always have to be old?



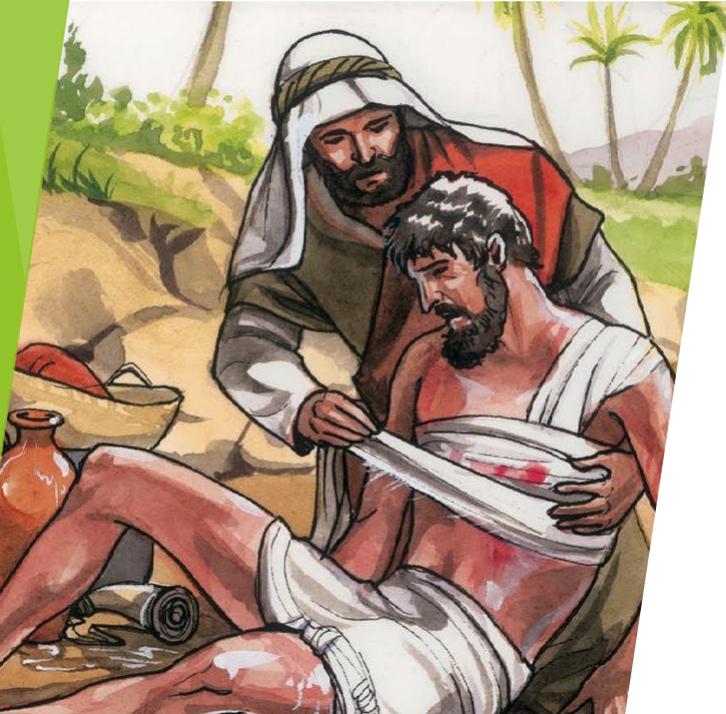
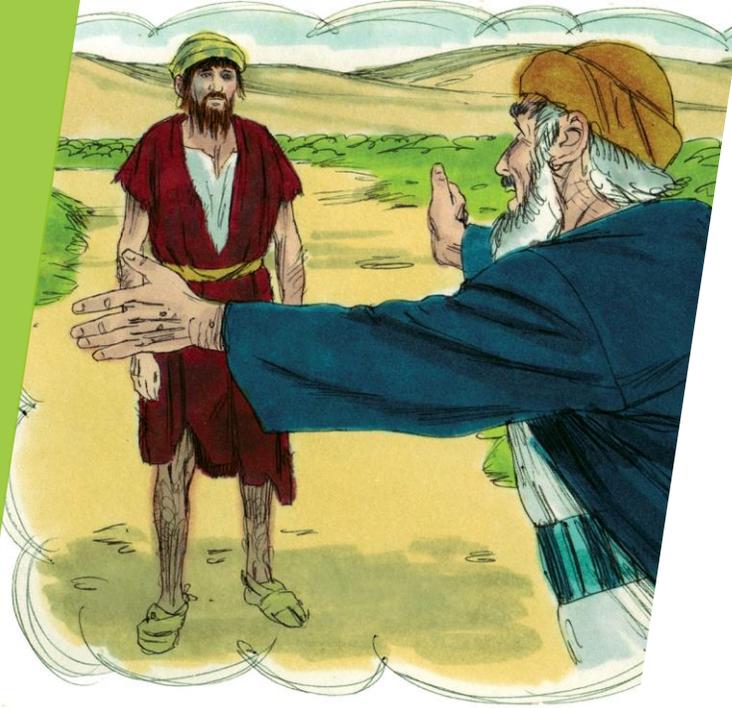
- ▶ The story of *The Good Samaritan* is a parable from the Bible (Luke Chapter 10).
- ▶ What is a parable?
- ▶ Your teacher will read *The Good Samaritan* to you.
- ▶ She/he will choose two children to note key words on the whiteboard as you read.

A parable is...

a story told by Jesus, recorded in The Bible, to teach people a lesson:

e.g.

- ▶ The Good Samaritan,
- ▶ The Prodigal Son,
- ▶ The Parable of the Weeds.



Why do you think Jesus made up this parable?

- How did the Samaritan show that he cared?
- Why did he care?
- Who in the story only cared for themselves?
- Notice that the robbers were 'Baddies' in the story, but the people who passed by without helping were almost as bad.

- ▶ On your sheet write 2 lessons you have learned from the parable about being a good neighbour.



Role play (Drama...acting...)

- Act out a modern version of the Good Samaritan.
- Choose a role play card and in groups of 3-4 make up a role play like the Good Samaritan,
- You have 10 minutes to create your role play then we will watch it.
- You don't need to write a script...just make it up.

- ▶ E.g. A new boy or girl comes to the class. He/she is crying in the playground...



How did it feel...?

Discuss how playing the different characters felt?

- What did it feel like to 'walk past' and not help?
- What did it feel like to help?
- What did it feel like to be helped?

- ▶ Write 3 words for each question on the Neighbours Sheet.

