

Welcome to Reception



The Reception classes are situated in the Early Years Foundation Stage. We admit up to 60 children per year in two classes of up to 30 children. All children transfer into Key Stage One the September after they start school.

Times

8:45am—12:00pm 1:00pm—3:15pm

Children follow an early years curriculum which allows them to free—flow: they can play inside or outside during parts of the day. They also have a designated lunch hour and spend their lunchtimes on the Reception class playground. During the summer term we move onto the whole school playground for lunchtime.

Snack

The Reception children are supplied with a piece of fruit every day and with a carton of milk to drink twice weekly. Children are able to access water at any time in the day from the water cooler situated within the Early Year Foundation Stage, but we do ask that each child brings in their own, named, water bottle to school each day.

Curriculum

All children are assessed as they enter nursery. This is a statutory part of the curriculum and is known as the Baseline. You will be informed of the results of the Baseline assessment. Children in the Reception classes follow a curriculum planned by staff using the government's Early Years Foundation Stage. Over the week/term/year, early years children work towards achieving their own learning objectives and eventually the Early Learning Goals in the following seven areas:

- Personal, social and emotional development
- Communication and language development
- Physical development
- Literacy development
- Mathematics development
- Understanding the world
- Expressive arts and design



Parent Partnership

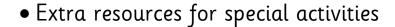
In the first term we ask all parents/carers to stay for the first 10 minutes of the day to settle your child and to work / play with them.

Early Years Fund

We ask for a donation of £1 per child per week.

This donation is used to supply:

- Cooking ingredients
- Playdough ingredients
- Replace broken toys
- Entertainment



There is a tick list and collection pot in each class.



Health and safety issues

Please park outside the school gates and away from the zig zag lines at all times. The school car park is for visitors, emergency vehicles, taxis and transport used by children with disabilities.

The school ground are no smoking areas and mobile phones are not permitted for use on the school site.

No dogs are permitted on the school grounds.

Please inform your child's teacher if someone else other than the usual named adult will be collecting them from the class door. We only allow children to leave school with a known adult.

Please name all of your child's belongings including their clothes and shoes, book bag, lunch box, and all of their PE kit.

Children who are ill should not come to school. You must call the school to let us know. If your child has sickness or diarrhoea they should not return for 24 hours.



The school has a policy of telephoning you at home if your child is not in school. Please ring us if your child is sick.

Children access a broad and balanced curriculum within the Reception classes; offering both planned activities and child initiated opportunities based around the seven areas of learning within the EYFS.

Planned teacher led activities include daily Read Write Inc (phonics) and Maths Mastery (number, measures and shape) lessons. These consist of a short whole class teaching time and small group activities working with the teacher, teaching assistant or independently.



All other curriculum areas are planned for and delivered throughout the week. Activities are practical and hands on and based around children's interests.

The indoor and outdoor areas are used equally throughout the year providing a stimulating and exciting environment for the children to work in.

Physical Education

There are two sessions a week in the school hall or outside when the children change into their PE kit. Dance and apparatus work is done in bare feet. It would be helpful if you could teach your child to undress and dress and fasten their shoes.

Drama and Music

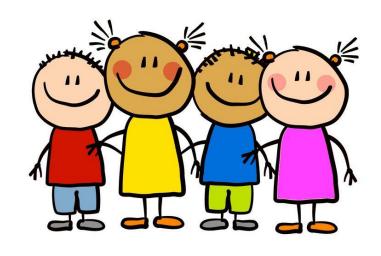
There is one session a week in the studio with our specialist music teacher Mrs Jackson.

Welly Wednesday

Every Wednesday come rain or shine, the Reception children spend half the day in our school woodland doing a variety of activities. It is therefore important, that children have in school a named pair of wellies, a pair of named waterproof trousers and a coat appropriate for the weather and the season.

Wednesday is the only day that we come to school in our own clothes, no uniform, that we don't mind getting wet and muddy!





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 $\underline{www.windmillprimaryschool.co.uk}$